

**BARNSTABLE HORACE MANN CHARTER SCHOOL**  
**Accountability Plan**  
**2009 – 2014**

Our mission is to inspire all students, faculty, parents, and community members to achieve excellence by creating a school environment that provides high quality education. We utilize rigorous standards, assessments, and innovative creative instruction. We engage families and the community in preparing all students for lifelong learning.

**1. IS THE SCHOOL FAITHFUL TO THE TERMS OF ITS CHARTER?**

**Objective 1:** Adherence to the Charter (Design Implementation)

*The school will implement school wide differentiated and thematic instruction which is infused with technology and is based upon MA State Curriculum Frameworks.*

Measures
a. At least 75% of the annual recorded observations of BHMCS teaching staff will document differentiated, thematic instruction.
b. At least 75% of the annual recorded observations of BHMCS teaching staff will include evidence of the use of technology as part of instruction.

**Objective 2:** Adherence to the Charter (Parent and Community Involvement)

*The school will actively involve parents and community members.*

Measures
a. The percentage of respondents to the Family Survey will increase by 5% each year.
b. At least 80% of respondents to the family survey will indicate that they are satisfied with the vehicles for and amount of communication between home and school.
c. Based on recorded attendance and sign-in sheets, the school will document that at least 60% of students' families will attend Open House and/or Parent Conferences each year.
d. A minimum of 25% of parents will volunteer annually in some capacity at the school (i.e., field trips, classroom assistance, special events, BOT or PAC committee members, fundraisers, guest speakers, etc.)

**2. IS THE SCHOOL AN ACADEMIC SUCCESS?**

**Objective 3:** Student Academic Performance (ELA)

*Students will make continual progress toward becoming proficient readers and writers of the English language.*

Measures
a. At least 80% of students who have attended BHMCS for two years will score “low risk” in Oral Reading Fluency as measured by the DIBELS.

b.. The average score for students in grades four and five will increase by 10% in both topic and conventions on the school-wide writing prompt from fall to spring using rubrics based on MCAS long composition.
c. At least 70% of students enrolled by October 1 in each grade will score 75% or better on the school's Language Arts standards-based internal assessments throughout the year.
d. BHMCS will make AYP or academic growth targets in English Language Arts, as established by the DESE, in the aggregate and in all statistically significant subgroups each year.

**Objective 4: Student Academic Performance (Math)**

*Students will make continual progress toward becoming mathematically literate.*

Measures
a. At least 70% of students enrolled by October 1 in each grade will score 75% or better on the school's Math standards-based internal assessments.
b. The average score for students in grades four and five will increase by 10% annually from pre- to post-test on Brainchild, an on-line, standards-based Math program.
c. BHMCS will make AYP or academic growth targets in Mathematics, as established by the DESE, in the aggregate and in all statistically significant subgroups each year.

**Objective 5: Student Academic Performance (Science)**

*Students will make continual progress toward mastery of the state standards in Science & Technology/Engineering.*

Measures
a. At least 70% of students enrolled by October 1 in each grade will score 75% or better on the school's Science & Technology/Engineering standards-based internal assessments throughout the year.*
b. At least 70% of students enrolled by October 1 in each grade will score a 3 or better on the school's science culminating activities scored on a 1 - 4 rubric throughout the year.*

**Objective 6: Student Academic Performance (Social Studies)**

*Students will make continual progress toward mastery of the state standards in History and Social Science.*

Measures
a. At least 70% of students enrolled by October 1 in each grade will score 75% or better on the school's History and Social Studies standards-based internal assessments throughout the year.*

- b. At least 70% of students enrolled by October 1 in each grade will score a 3 or better on the school’s Social Studies culminating activities scored on a 1 – 4 rubric throughout the year.\*

\* Grade 4 Science and Social Studies internal assessments and culminating activities will be developed and piloted during the 2009-10 school year. **Grade 5 will continue to use existing internal assessments and culminating activities.**

### 3. IS THE SCHOOL A VIABLE ORGANIZATION?

**Objective 7: Organizational Viability (Finance)**

*The school will be fiscally sound.*

Measures
a. A balanced budget will be developed annually and will be monitored by the Board of Trustees. The Finance Committee will meet monthly to examine the school’s finances and prepare reports to be reviewed at the monthly Board of Trustees meeting.
b. A yearly independent audit will show the school has (a) presented fairly, in all material respects, the financial position of BHMCS in conformity with General Accepted Accounting Principles and (b) <i>not</i> been identified to have any deficiencies in internal control over financial reporting that are considered to be material weaknesses.
c. An Internal Control Plan will be reviewed, updated (if necessary), and followed on a yearly basis. This process is necessary to insure that controls are properly in place to handle any changes in accounting that may occur.

**Objective 8: Organizational Viability (School Governance and Management)**

*The Board of Trustees will provide effective and sound governance and will work collaboratively with the Management Team.*

Measures
a. The Board will conduct and publish an annual self- evaluation and summarize the progress toward goals set by each BOT subcommittee. Results of this evaluation will be published on the school’s website.
b. Members of the Board of Trustees will collaborate with the School Management Team and meet weekly to provide effective and sound governance. Eighty percent of Management Team meetings will have at least one Board member in attendance.
c. Subcommittees of the Board will establish and publish a regular meeting schedule. Meeting reports will be given at monthly Board of Trustees meetings.

6/19/09