

2008-2009 NCLB Report Card - Barnstable Horace Mann Charter School

Barnstable Horace Mann Charter School (04230010)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them. For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
Total Count	841	841	958,910	Total # of Teachers	65.5	65.5	-
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	98.5	98.5	-
African American or Black	4.5	4.5	8.2	Total Number of Classes in Core Academic Areas	129	129	-
Asian	1.3	1.3	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	-
Hispanic or Latino	3.6	3.6	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	-
Multi-race, Non-Hispanic	4.5	4.5	2.0	Student/Teacher Ratio	12.8 to 1	12.8 to 1	- to 1
Native American	2.5	2.5	0.3				
Native Hawaiian or Pacific Islander	0.5	0.5	0.1				
White	83.1	83.1	69.9				
Gender (%)							
Male	51.4	51.4	51.4				
Female	48.6	48.6	48.6				
Selected Populations (%)							
Limited English Proficiency	2.3	2.3	5.9				
Low-Income	29.3	29.3	30.7				
Special Education	14.7	14.7	17.1				
First Language Not English	6.9	6.9	15.4				

Grades Offered: 05, 06

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud at Each Perf Level				Avg. Scaled Score	% of Stud. at Each Perf Level					
		P+	P	B+	BB		% Assessed	P+	P	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud at Each Perf Level				Avg. Scaled Score	% of Stud. at Each Perf Level					
		P+	P	B+	BB		% Assessed	P+	P	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud at Each Perf Level				Avg. Scaled Score	% of Stud. at Each Perf Level					
		P+	P	B+	BB		% Assessed	P+	P	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud at Each Perf Level				Avg. Scaled Score	% of Stud. at Each Perf Level					
		P+	P	B+	BB		% Assessed	P+	P	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample " Students with Disabilities	% of Sample " Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Barnstable Horace Mann Charter School: 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	Improvement Year 1 - Subgroups	High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation Did at least 95% of students participate in MCAS?		(B) Performance Did student group meet or exceed state performance target?		(C) Improvement Did student group meet or exceed its own improvement target?		(D) Attendance Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	100	Yes	90.7	Yes	1.6	Yes	95.5	Yes
Lim. English Prof.	Yes	100	No	73.1	Yes	0.3	Yes	93.1	Yes
Special Education	Yes	100	No	73.9	Yes	8.8	Yes	94.2	Yes
Low Income	Yes	100	No	83.2	Yes	2.9	Yes	93.9	Yes
Afr. Amer./Black	-	-	-	86.5	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	75.0	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	92.3	Yes	1.2	Yes	95.3	Yes
MATHEMATICS									
Aggregate	Yes	100	Yes	82.7	Yes	2.5	Yes	95.5	Yes
Lim. English Prof.	Yes	97	No	63.1	Yes	1.0	Yes	93.1	Yes
Special Education	Yes	100	No	60.4	Yes	9.3	Yes	94.2	Yes
Low Income	Yes	99	No	71.8	Yes	3.5	Yes	93.9	Yes
Afr. Amer./Black	-	-	-	68.1	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	66.7	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	84.8	Yes	2.3	Yes	95.3	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	-	-	-	-	-	-	-	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	-	No	Yes	
MATH	Aggregate	-	-	-	-	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	-	-	Yes	No	No	Yes	

**Barnstable Horace Mann Charter School:
AYP Data Detail**

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	840	838	100	Yes	834	90.7	Yes	89.1	1.6	89.1-93.2	Yes	95.5	0.3	Yes	Yes
Lim. English Prof.	70	70	100	Yes	66	73.1	No	72.8	3.9	72.8-81.2	Yes	93.1	-0.3	Yes	Yes
Special Education	112	112	100	Yes	112	73.9	No	65.1	5.0	67.6-72.6	Yes	94.2	-0.2	Yes	Yes
Low Income	232	231	100	Yes	228	83.2	No	80.3	2.8	80.6-85.6	Yes	93.9	0.2	Yes	Yes
Afr. Amer./Black	37	37	-	-	37	86.5	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	13	13	-	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic	39	39	-	-	37	75.0	-	-	-	-	-	-	-	-	-
Native American	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-
White	697	695	100	Yes	694	92.3	Yes	91.1	1.3	91.1-94.9	Yes	95.3	0.0	Yes	Yes

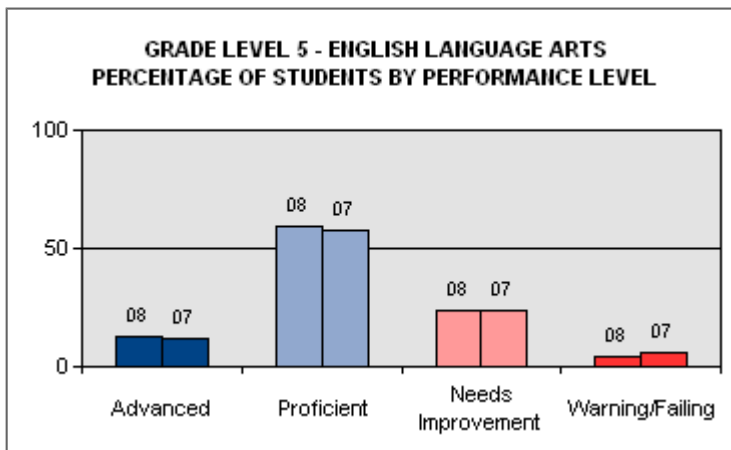
MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	843	839	100	Yes	833	82.7	Yes	80.2	2.8	80.5-85.5	Yes	95.5	0.3	Yes	Yes
Lim. English Prof.	73	71	97	Yes	65	63.1	No	62.1	5.4	63.0-72.0	Yes	93.1	-0.3	Yes	Yes
Special Education	111	111	100	Yes	111	60.4	No	51.1	7.0	55.6-60.6	Yes	94.2	-0.2	Yes	Yes
Low Income	233	230	99	Yes	226	71.8	No	68.3	4.5	70.3-75.3	Yes	93.9	0.2	Yes	Yes
Afr. Amer./Black	36	36	-	-	36	68.1	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	13	13	-	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic	39	38	-	-	36	66.7	-	-	-	-	-	-	-	-	-
Native American	18	17	-	-	17	-	-	-	-	-	-	-	-	-	-
White	701	699	100	Yes	696	84.8	Yes	82.5	2.5	82.5-87.5	Yes	95.3	0.0	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	-	-	-	-	-	-	-	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	-	No	Yes	
MATH	Aggregate	-	-	-	-	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	-	-	Yes	No	No	Yes	

Barnstable Horace Mann Charter School: 2008 MCAS Data - By Grade, Subject and Subgroup

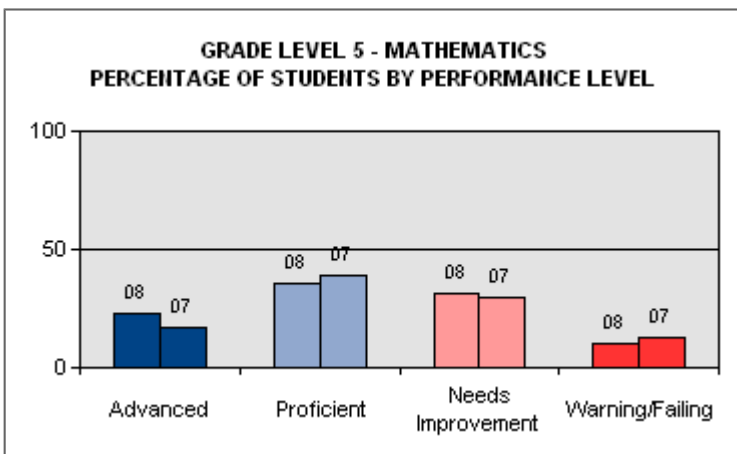
Notes: The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	55	100	2	22	53	24	72.7	55	100	2	22	53	24	72.7	13403	99	2	21	47	30	64.6
LEP/FLEP	31	100	10	35	39	16	79.0	31	100	10	35	39	16	79.0	5670	99	3	23	47	26	62.9
Low-Income	114	99	6	53	32	9	84.9	114	99	6	53	32	9	84.9	21857	99	4	33	46	18	71.2
African American/Black	19	100	11	53	32	5	85.5	19	100	11	53	32	5	85.5	5522	99	4	33	46	17	71.1
Asian	4	-	-	-	-	-	-	4	-	-	-	-	-	-	3366	100	22	46	25	7	87.0
Hispanic/Latino	26	100	4	42	50	4	80.8	26	100	4	42	50	4	80.8	9293	99	3	29	47	21	67.5
Native American	7	-	-	-	-	-	-	7	-	-	-	-	-	-	207	100	3	41	44	12	76.6
White	332	100	15	60	21	4	91.1	332	100	15	60	21	4	91.1	50775	100	16	53	26	5	88.1
Other Subgroups																					
Male	203	100	11	58	27	4	89.2	203	100	11	58	27	4	89.2	36352	99	10	47	33	10	82.0
Female	202	100	16	59	21	4	91.2	202	100	16	59	21	4	91.2	34271	100	17	48	28	7	85.8
Title I	46	100	4	26	65	4	73.9	46	100	4	26	65	4	73.9	20618	99	5	34	45	16	71.8
Non-Title I	359	100	14	63	18	4	92.3	359	100	14	63	18	4	92.3	50005	100	17	54	24	5	88.8
Non-Low Income	291	100	16	61	20	3	92.3	291	100	16	61	20	3	92.3	48766	100	18	54	24	4	89.5
LEP	8	-	-	-	-	-	-	8	-	-	-	-	-	-	3265	98	1	14	47	38	53.9
FLEP	23	100	13	48	35	4	87.0	23	100	13	48	35	4	87.0	2405	100	6	36	47	11	75.2
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	458	92	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	68	99	12	51	31	6	86.0
Multi-race - Non-Hispanic/Latino	16	100	6	56	25	13	87.5	16	100	6	56	25	13	87.5	1392	100	14	48	30	9	84.2
All Students																					
2008	405	100	13	59	24	4	90.2	405	100	13	59	24	4	90.2	70644	100	13	48	30	8	83.9
2007	441	100	12	58	24	6	88.5	441	100	12	58	24	6	88.5	71320	100	15	48	28	9	84.6



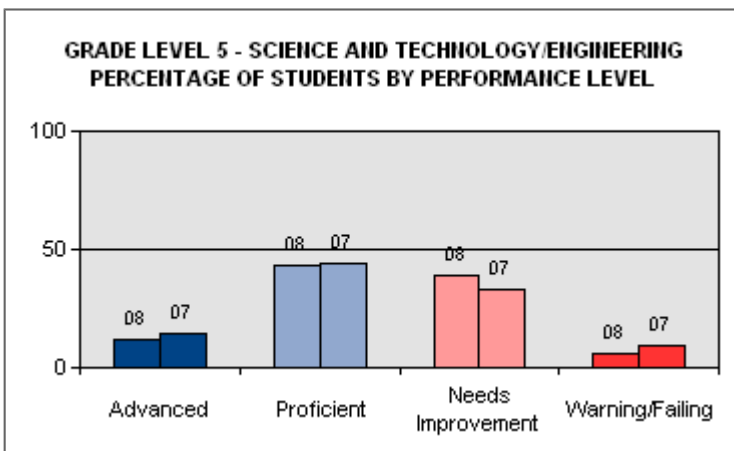
GRADE LEVEL 5 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	54	100	4	9	39	48	60.2	54	100	4	9	39	48	60.2	13394	99	4	14	33	49	54.3
LEP/FLEP	31	97	6	29	45	19	71.0	31	97	6	29	45	19	71.0	5695	99	9	19	34	38	57.7
Low-Income	112	98	12	33	40	15	76.1	112	98	12	33	40	15	76.1	21904	100	8	22	37	32	61.9
African American/Black	18	100	11	28	44	17	72.2	18	100	11	28	44	17	72.2	5522	100	8	20	39	33	60.4
Asian	4	-	-	-	-	-	-	4	-	-	-	-	-	-	3367	100	42	29	20	9	86.5
Hispanic/Latino	25	96	0	28	68	4	74.0	25	96	0	28	68	4	74.0	9328	99	7	20	37	37	58.1
Native American	7	-	-	-	-	-	-	7	-	-	-	-	-	-	209	100	12	22	39	27	66.3
White	332	99	26	37	27	10	84.6	332	99	26	37	27	10	84.6	50833	100	26	33	29	13	80.7
Other Subgroups																					
Male	203	100	22	39	30	9	84.6	203	100	22	39	30	9	84.6	36411	100	23	30	30	18	76.3
Female	200	99	23	33	32	12	81.6	200	99	23	33	32	12	81.6	34311	100	22	30	31	17	76.2
Title I	45	98	2	29	53	16	68.3	45	98	2	29	53	16	68.3	20650	100	10	23	37	30	63.1
Non-Title I	358	99	25	37	28	10	85.0	358	99	25	37	28	10	85.0	50072	100	27	33	28	12	81.7
Non-Low Income	291	100	27	37	27	9	85.8	291	100	27	37	27	9	85.8	48818	100	29	33	27	11	82.7
LEP	9	-	-	-	-	-	-	9	-	-	-	-	-	-	3294	99	5	14	31	50	49.5
FLEP	22	96	9	36	45	9	79.5	22	96	9	36	45	9	79.5	2401	99	14	26	37	23	69.0
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	68	99	21	37	31	12	83.1
Multi-race - Non-Hispanic/Latino	16	100	6	38	38	19	75.0	16	100	6	38	38	19	75.0	1395	100	23	30	28	20	75.8
All Students																					
2008	403	99	23	36	31	10	83.1	403	99	23	36	31	10	83.1	70748	100	22	30	30	17	76.2
2007	446	100	17	39	30	13	79.4	446	100	17	39	30	13	79.4	71352	100	19	32	31	18	75.7



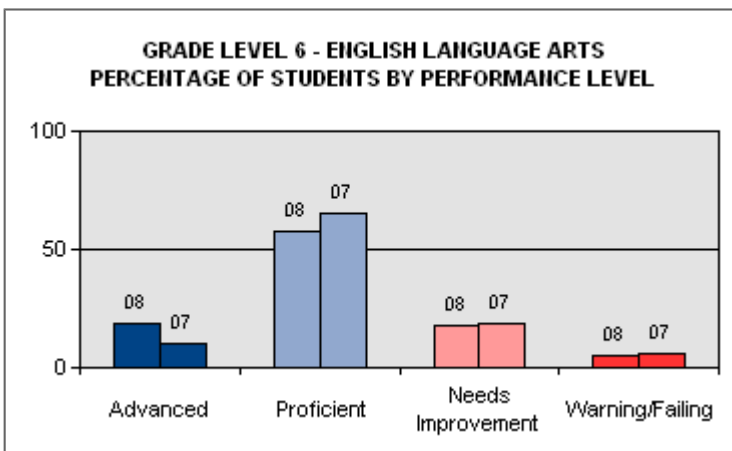
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	53	98	0	15	55	30	68.4	53	98	0	15	55	30	68.4	13369	99	4	17	45	33	61.9
LEP/FLEP	32	100	0	28	47	25	66.4	32	100	0	28	47	25	66.4	5686	99	3	13	46	38	53.1
Low-Income	112	98	3	34	52	12	75.4	112	98	3	34	52	12	75.4	21873	99	4	19	50	26	61.6
African American/Black	18	100	0	39	56	6	75.0	18	100	0	39	56	6	75.0	5515	100	3	16	50	31	57.8
Asian	4	-	-	-	-	-	-	4	-	-	-	-	-	-	3363	100	25	31	34	10	80.4
Hispanic/Latino	26	100	0	38	54	8	74.0	26	100	0	38	54	8	74.0	9315	99	4	15	50	31	57.4
Native American	7	-	-	-	-	-	-	7	-	-	-	-	-	-	209	100	6	28	49	17	69.6
White	331	99	13	45	37	5	85.4	331	99	13	45	37	5	85.4	50800	100	20	38	35	7	83.3
Other Subgroups																					
Male	204	100	11	45	38	6	84.8	204	100	11	45	38	6	84.8	36377	100	17	34	37	12	78.6
Female	199	99	12	42	40	7	82.3	199	99	12	42	40	7	82.3	34286	100	16	32	39	13	76.5
Title I	45	98	2	24	62	11	68.9	45	98	2	24	62	11	68.9	20634	100	5	20	50	25	61.8
Non-Title I	358	99	13	46	36	6	85.4	358	99	13	46	36	6	85.4	50029	100	22	38	33	7	84.1
Non-Low Income	291	100	15	47	34	4	86.7	291	100	15	47	34	4	86.7	48790	100	22	39	32	6	84.8
LEP	9	-	-	-	-	-	-	9	-	-	-	-	-	-	3289	99	1	8	41	50	45.8
FLEP	23	100	0	39	52	9	76.1	23	100	0	39	52	9	76.1	2397	99	5	20	54	22	63.0
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	521	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	68	99	22	34	32	12	81.6
Multi-race - Non-Hispanic/Latino	16	100	13	19	44	25	68.8	16	100	13	19	44	25	68.8	1393	100	17	33	37	13	77.7
All Students																					
2008	403	99	12	43	39	6	83.6	403	99	12	43	39	6	83.6	70689	100	17	33	38	12	77.6
2007	446	100	14	44	33	9	83.9	446	100	14	44	33	9	83.9	71338	100	14	37	37	12	78.9



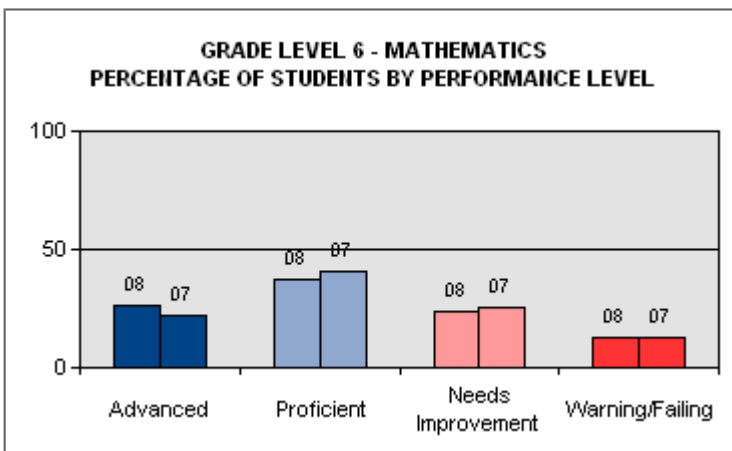
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	57	100	4	37	32	28	75.0	57	100	4	37	32	28	75.0	13444	99	2	26	42	31	66.2
LEP/FLEP	35	100	3	34	43	20	67.9	35	100	3	34	43	20	67.9	5067	98	3	28	41	28	64.3
Low-Income	114	100	4	49	34	12	81.6	114	100	4	49	34	12	81.6	22143	99	4	40	38	17	74.5
African American/Black	17	100	6	53	29	12	86.8	17	100	6	53	29	12	86.8	5740	99	5	42	37	16	75.8
Asian	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3459	100	29	49	17	5	90.5
Hispanic/Latino	21	100	5	48	29	19	76.2	21	100	5	48	29	19	76.2	9488	99	4	36	39	21	71.0
Native American	8	-	-	-	-	-	-	8	-	-	-	-	-	-	199	99	12	52	28	9	84.5
White	356	100	21	60	15	3	93.5	356	100	21	60	15	3	93.5	51315	100	17	57	20	5	89.9
Other Subgroups																					
Male	230	100	13	59	22	6	89.6	230	100	13	59	22	6	89.6	37002	99	10	52	27	11	83.6
Female	199	100	26	56	14	4	93.2	199	100	26	56	14	4	93.2	34536	99	20	53	21	6	89.0
Title I	49	100	0	51	47	2	81.6	49	100	0	51	47	2	81.6	19939	99	5	41	37	16	75.2
Non-Title I	380	100	22	58	14	5	92.5	380	100	22	58	14	5	92.5	51599	100	19	57	19	5	90.4
Non-Low Income	315	100	25	61	12	2	94.8	315	100	25	61	12	2	94.8	49395	100	20	58	18	4	91.4
LEP	13	100	0	8	54	38	46.2	13	100	0	8	54	38	46.2	2826	97	1	15	42	41	53.4
FLEP	22	100	5	50	36	9	80.7	22	100	5	50	36	9	80.7	2241	100	5	45	38	11	78.2
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	404	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	103	97	15	41	27	17	78.9
Multi-race - Non-Hispanic/Latino	20	100	10	35	40	15	81.3	20	100	10	35	40	15	81.3	1234	99	15	50	28	7	85.4
All Students																					
2008	429	100	19	58	18	5	91.3	429	100	19	58	18	5	91.3	71575	99	15	52	24	8	86.2
2007	449	100	10	65	19	6	89.6	449	100	10	65	19	6	89.6	72887	100	9	58	25	7	86.4



GRADE LEVEL 6 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	57	100	4	26	18	53	55.3	57	100	4	26	18	53	55.3	13438	99	4	14	29	53	53.6
LEP/FLEP	34	97	9	15	41	35	55.9	34	97	9	15	41	35	55.9	5121	99	8	20	28	44	56.6
Low-Income	114	99	10	26	37	27	66.2	114	99	10	26	37	27	66.2	22174	99	9	24	32	35	62.6
African American/Black	17	100	6	24	29	41	63.2	17	100	6	24	29	41	63.2	5751	99	7	23	33	37	60.9
Asian	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3463	100	45	31	15	9	88.7
Hispanic/Latino	20	95	15	10	45	30	58.8	20	95	15	10	45	30	58.8	9523	99	8	22	31	40	59.2
Native American	8	-	-	-	-	-	-	8	-	-	-	-	-	-	198	99	16	30	31	23	72.7
White	358	100	28	39	23	10	84.7	358	100	28	39	23	10	84.7	51361	100	27	36	24	13	82.3
Other Subgroups																					
Male	231	100	26	37	21	16	81.1	231	100	26	37	21	16	81.1	37032	99	23	32	25	20	77.1
Female	199	100	26	36	28	10	82.3	199	100	26	36	28	10	82.3	34602	100	24	33	26	17	78.1
Title I	49	100	0	12	43	45	49.5	49	100	0	12	43	45	49.5	19969	99	11	25	31	33	63.9
Non-Title I	381	100	29	40	22	9	85.8	381	100	29	40	22	9	85.8	51665	100	28	36	23	13	82.9
Non-Low Income	316	100	32	41	20	8	87.2	316	100	32	41	20	8	87.2	49460	100	30	36	23	11	84.3
LEP	12	94	0	0	42	58	35.4	12	94	0	0	42	58	35.4	2881	99	4	13	26	57	47.1
FLEP	22	100	14	23	41	23	67.0	22	100	14	23	41	23	67.0	2240	100	14	28	31	27	68.8
1st Yr LEP*	4	-	-	-	-	-	-	4	-	-	-	-	-	-	447	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	104	98	18	26	19	37	66.6
Multi-race - Non-Hispanic/Latino	20	100	15	40	25	20	76.3	20	100	15	40	25	20	76.3	1234	99	24	30	26	20	75.6
All Students																					
2008	430	100	26	37	24	13	81.6	430	100	26	37	24	13	81.6	71679	100	23	33	26	18	77.6
2007	451	100	22	41	25	13	80.8	451	100	22	41	25	13	80.8	72889	100	20	32	28	20	75.5



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit

<http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit

<http://profiles.doe.mass.edu/help/data.aspx>.